

## Course description

<b>Course abbreviation:</b>	KAA/BAKPS	<b>Page:</b>	1 / 3
<b>Course name:</b>	Academic Writing		
<b>Academic Year:</b>	2024/2025	<b>Printed:</b>	29.05.2024 20:40

<b>Department/Unit /</b>	KAA / BAKPS			<b>Academic Year</b>	2024/2025
<b>Title</b>	Academic Writing			<b>Type of completion</b>	Course-credit
<b>Accredited/Credits</b>	Yes, 2 Cred.			<b>Type of completion</b>	
<b>Number of hours</b>	Seminar 1 [HRS/WEEK]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	NO
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	NO
<b>Winter semester</b>	0 / 70	0 / 0	0 / 0	<b>Min. (B+C) students</b>	not determined
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	English			<b>Semester taught</b>	Winter semester
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	S\N				
<b>No. of hours of on-premise</b>	0				
<b>Auto acc. of credit</b>	No				
<b>Periodicity</b>	K				
<b>Substituted course</b>	KAA/ZPSA				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	KAA/BJAC2 or KAA/EJAC2				
<b>Meet all prerequisites before registering</b>	YES				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

### Course objectives:

The aim of this course is to adopt the theoretical principles of stylistics and develop students' ability to work with authoritative sources. Students will have the opportunity to apply their knowledge through written work, with the focus on academic writing.

### Requirements on student

All assignments must be completed and submitted as indicated on the Moodle course page. There are no exceptions.

Students must take responsibility for their own learning and progress.

Specific requirements: should there be a need to run this course as distance learning, students will have access to all materials through the course page on Moodle. Each assignment can be found and submitted on Moodle. Feedback for assignments will also be uploaded to Moodle. If necessary, students should request an online consultation to support their learning. Such consultations will be held through MS Teams.

### Content

- Unit 1. Introduction to academic writing. This unit discusses the aims, content and structure of an academic essay.
- Unit 2. Conventions and presentation. Formatting and presenting your work.
- Unit 3. Research skills. How to find, assess and choose sources for an essay.
- Unit 4. Planning and outlining. This unit discusses the importance of planning an essay.
- Unit 5. Vocabulary. Using persuasive language.
- Unit 6. Working with sources. How to engage with authoritative voices in support of our argument.
- Unit 7. The first paragraph. This unit analyses the structure of a single paragraph and discusses how to present your ideas.
- Unit 8. The second paragraph. Working with critical voices.
- Unit 9. Introduction and conclusions. How to write a compelling introduction and a convincing conclusion.
- Unit 10. Editing and proofreading.

### Prerequisites - other information about course preconditions

The aim of this course is to adopt the theoretical principles of stylistics and develop students' ability to work with authoritative sources. Students will have the opportunity to apply their knowledge through written work, with the focus on academic writing.

### Competences acquired

### Fields of study

### Guarantors and lecturers

- **Guarantors:** Mgr. Kateřina Keplová
- **Seminar lecturer:** Mgr. Kateřina Keplová (100%)

### Literature

- **Recommended:** Chris Sowton. *50 steps to improving your academic writing*. Garnet Education, 2012. ISBN 978-1-85964-655-7.

### Time requirements

#### Full-time form of study

Activities	Time requirements for activity [h]
Domácí příprava na výuku	40
Účast na výuce	13
<b>Total:</b>	<b>53</b>

### Teaching methods

Dialogic (discussion, interview, brainstorming)  
 Work with text (with textbook, with book)  
 Demonstration  
 Work-related activities

### Assessment methods

Home assignment evaluation  
 Student performance assessment  
 Work-related product analysis

### Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Language	Bachelor	Full-time	English for Business	1	2020	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Business	1	2023	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Business	1	2021	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Business	1	2019	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Business	1	2022	2024	Compulsory Courses	A	2	ZS

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Language	Bachelor	Full-time	English for Business	1	2024	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Education	1	2021	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Education	1	2022	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Education	1	2020	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Education	1	2024	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Education	1	2019	2024	Compulsory Courses	A	2	ZS
English Language	Bachelor	Full-time	English for Education	1	2023	2024	Compulsory Courses	A	2	ZS