Course description

| Course abbreviation: Course name: Academic Year: | KAA/BFONA Phonetics and 2024/2025 | | | | Printed: | Page: 29.05.2024 | 1/3 |
|--|---|--------------|----------------|-----|------------------------|-------------------------|--------|
| Academic Year: | 2024/2025 | | | | Printed: | 29.05.2024 | 22:33 |
| Department/Unit / | KAA / BFON | A | | | Academic Year | 2024/2025 | |
| Title | Phonetics and | Phonology | | | Type of completion | Examinatio | on |
| Accredited/Credits | Yes, 3 Cred. | | | | Type of completion | Combined | |
| Number of hours | Lecture 1 [HR | S/WEEK] Semi | nar 1 [HRS/WEB | EK] | | | |
| Occ/max | Status A | Status B | Status C | | Course credit prior to | NO | |
| Summer semester | 0 / 46 | 0 / 0 | 0 / 1 | | Counted into average | YES | |
| Winter semester | 0 / 90 | 0 / 0 | 0 / 1 | | Min. (B+C) students | not determ | ined |
| Timetable | Yes | | | | Repeated registration | NO | |
| Language of instruction | English | | | | Semester taught | | nester |
| Optional course | Yes | | | | Internship duration | 0 | |
| Evaluation scale | A B C D E F | | | | | | |
| No. of hours of on-premise | | | | | | | |
| Auto acc. of credit | No | | | | | | |
| Periodicity | Κ | | | | | | |
| Substituted course | KAA/FONA | | | | | | |
| Preclusive courses | N/A | | | | | | |
| Prerequisite courses | N/A | | | | | | |
| Informally recomm | ended courses | N/A | | | | | |
| Courses depending | on this Course | N/A | | | | | |

Course objectives:

The main objective of the course is to acquire theoretical knowledge of English phonetics and phonology and improve students' pronunciation. Also, the course aims at the comparison of the English and Czech phonological systems and raising students' competence to present the phenomena concerned to learners at primary schools.

Requirements on student

Attendance, preparing and delivering presentations, completion of assigned tasks during the semester

Content

Introduction to the field and basic terminology. Monolingual, bilingual and pronunciation dictionaries. Vocal anatomy. The International Phonetic Alphabet. Aspects of classification of consonants and vowels and their basic properties. Pronunciation of grammatical endings. Sound and spelling correspondences. The syllable. Stress, connection to morphological structure of words and word class. Weak forms. English rhythm.

English tones, the structure of tone unit and functions of intonation.

Aspects of connected speech.

Prerequisites - other information about course preconditions

Competences acquired

Students will gain the ability to describe the mechanisms of speech production and perception, the system of English consonants and vowels and compare it with the system in Czech. Students will develop a competence to apply the knowledge of English word and sentence stress, intonation and all the processes of connected speech into practice. Students will also learn to use the International Phonetic Alphabet.

Fields of study

Guarantors and lecturers

- Guarantors: PhDr. Šárka Ježková, Ph.D.
- Lecturer: Mgr. Markéta Blažková (100%), PhDr. Šárka Ježková, Ph.D. (100%)
- Seminar lecturer: Mgr. Markéta Blažková (100%), PhDr. Šárka Ježková, Ph.D. (100%)

Literature

| • Basic: | GIMSON, A. C. An Introduction to the Pronunciation of English. London: Arnold, 1980. |
|----------------------------------|--|
| • Basic: | O'CONNOR, J.D. Better English Pronunciation. Cambridge: CUP, 2000. |
| • Basic: | ROACH, P. English Phonetics and Phonology. Cambridge: CUP, 2000. |
| • Basic: | VOLÍN, J. IPA-Based Transcription for Czech Students of English. Praha: Karolinum, 2003. |
| • Basic: | WELLS, J. C. Longman Pronunciation Dictionary. London: Longman, 2000. |
| • Recommended: | CRYSTAL, D. A Dictionary of Linguistics and Phonetics. Oxford: Blackwell, 1991. |
| • Recommended: | JONES, D. English Pronouncing Dictionary (ed. by P. Roach and J. Hartman). Cambridge: CUP, 1997. |
| Recommended: | BRADFORD, B. Intonation in Context. Cambridge: CUP, 1988. |
| • Recommended: | KENWORTHY, J. Teaching English Pronunciation. London: Longman, 1987. |

• Recommended: JENKINS, J. The Phonology of English as an International Language. Oxford: OUP, 2000.

Teaching methods

Monologic (reading, lecture, briefing) Dialogic (discussion, interview, brainstorming) Methods of individual activities Skills training

Assessment methods

Written examination Presentation

Course is included in study programmes:

| Study Programme | Type of | Form of | Branch | Stage St. plan v. | Year | Block | Status | R.year | R. |
|------------------|----------|-----------|-----------------------|-------------------|------|-----------------------|--------|--------|----|
| English Language | Bachelor | Full-time | English for Business | 1 2020 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Business | 1 2021 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Business | 1 2022 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Business | 1 2023 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Business | 1 2024 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Business | 1 2019 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Education | 1 2019 | 2024 | Compulsory Courses | А | 1 | ZS |

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| Study Programme | Type of | Form of | Branch | Stage S | st. plan v. | Year | Block | Status | R.year | R. |
| English Language | Bachelor | Full-time | English for Education | 1 | 2021 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Education | 1 | 2022 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Education | 1 | 2023 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Education | 1 | 2024 | 2024 | Compulsory Courses | А | 1 | ZS |
| English Language | Bachelor | Full-time | English for Education | 1 | 2020 | 2024 | Compulsory Courses | А | 1 | ZS |
| German for Business | Bachelor | Full-time | German for Business - English Language | 1 | 2021 | 2024 | Compulsory Courses | А | 1 | ZS |
| German for Business | Bachelor | Full-time | German for Business - English Language | 1 | 2020 | 2024 | Compulsory Courses | А | 1 | ZS |
| Philosophy | Bachelor | Full-time | Philosophy - English Language | 1 | 2024 | 2024 | Compulsory Courses | А | 1 | ZS |
| Philosophy | Bachelor | Full-time | Philosophy - English Language | 1 | 2023 | 2024 | Compulsory Courses | А | 1 | ZS |
| Philosophy | Bachelor | Full-time | Philosophy - English Language | 1 | 2021 | 2024 | Compulsory Courses | А | 1 | ZS |
| Religious Studies | Bachelor | Full-time | Religious Studies - Englis Language | sh 1 | 2023 | 2024 | Compulsory Courses | А | 1 | ZS |
| Religious Studies | Bachelor | Full-time | Religious Studies - Englis Language | sh 1 | 2024 | 2024 | Compulsory Courses | А | 1 | ZS |
| Religious Studies | Bachelor | Full-time | Religious Studies - Englis Language | sh 1 | 2021 | 2024 | Compulsory Courses | А | 1 | ZS |
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