

Course description

Course abbreviation:	KAA/MDELI	Page:	1 / 3
Course name:	Children's Literature		
Academic Year:	2024/2025	Printed:	30.05.2024 09:59

Department/Unit /	KAA / MDELI			Academic Year	2024/2025
Title	Children's Literature			Type of completion	Examination
Accredited/Credits	Yes, 6 Cred.			Type of completion	Combined
Number of hours	Lecture 1 [HRS/WEEK] Seminar 2 [HRS/WEEK]			Course credit prior to	NO
Occ/max	Status A	Status B	Status C	Counted into average	YES
Summer semester	0 / -	0 / -	0 / -	Min. (B+C) students	not determined
Winter semester	0 / 34	0 / 0	0 / 0	Repeated registration	NO
Timetable	Yes			Semester taught	Winter semester
Language of instruction	English			Internship duration	0
Optional course	Yes				
Evaluation scale	A B C D E F				
No. of hours of on-premise					
Auto acc. of credit	No				
Periodicity	K				
Substituted course	KAA/DELIT				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

The objective of the course is to introduce British and American children's literature. The course is aimed especially at future teachers of English to make them acquainted with the kinds of text appropriate for the age group they will eventually teach. The lectures focus on the history of children's literature, the changing concept of childhood, genres of children's literature. The seminars focus on particular texts of children's literature and the ways of utilizing them in ELT classrooms.

Requirements on student

Seminar attendance is compulsory. Students are required to prepare a seminar presentation (will be specified), do their readings and complete tasks presented in the Moodle.
exam

Content

The concept of childhood and readings for children.
Development of children's literature.
Genres of children's literature.
Poetry, nursery rhymes, limericks, riddles.
Fables, legends, folk tales.
The fairy tale.
Fantasy.
Adventure stories, tall tale, dime novels.
Domestic tale.
Picture books.

Prerequisites - other information about course preconditions

Competences acquired

Students will gain theoretical knowledge on the history, theory, genres and reception of literary production targeted at children and youth, and will deepen their ability of literary analysis and the application of theoretical concepts on particular texts.

Fields of study**Guarantors and lecturers**

- **Guarantors:** doc. Šárka Bubíková, Ph.D. (100%)
- **Lecturer:** doc. Šárka Bubíková, Ph.D. (100%)
- **Seminar lecturer:** doc. Šárka Bubíková, Ph.D. (100%)

Literature

- **Basic:** Zipes, Jack. *Fairy tales and the art of subversion*.
- **Basic:** Deborah Cogan Thacker, Jean Webb. *Introducing Children's Literature: From Romanticism to Postmodernism*. Routledge, 2002.
- **Basic:** RUSSELL, David L. *Literature for children: a short introduction*. Eighth edition. Boston : Pearson Education, 2015.
- **Recommended:** MacLeod, Anne Scott. *American childhood : essays on children's literature of the nineteenth and twentieth centuries*. Athens: University of Georgia Press, 1994. ISBN 0-8203-1551-6.
- **Recommended:** Hunt, Peter. *An introduction to children's literature*. Oxford: Oxford University Press, 1994. ISBN 0-19-289243-6.
- **Recommended:** McCulloch, Fiona. *Children's literature in context*. London: Continuum, 2011. ISBN 978-1-84706-487-5.
- **Recommended:** Bubíková, Šárka. *Literary childhoods : growing up in British and American literature*. Červený Kostelec: Pavel Mervart :, 2008. ISBN 978-80-86818-67-2.
- **Recommended:** Gupta, Suman. *Re-reading Harry Potter*. Basingstoke: Palgrave Macmillan, 2009. ISBN 978-0-230-21958-8.
- **Recommended:** Rudd, David, . *The Routledge companion to children's literature*. London: Routledge, 2010. ISBN 978-0-415-47271-5.
- **Recommended:** Kümmerling-Meibauer. *The Routledge Companion to Picturebooks*. Routledge, 2018.
- **Recommended:** Bubíková, Šárka. *Úvod do studia dětství v americké literatuře*. Pardubice: Univerzita Pardubice, 2009. ISBN 978-80-7395-214-3.

Teaching methods

Monologic (reading, lecture, briefing)
 Dialogic (discussion, interview, brainstorming)
 Work with text (with textbook, with book)
 Skills training

Assessment methods

Written examination
 Work-related product analysis

Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2020	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2021	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2022	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2023	2024	Compulsory Courses	A	1	ZS

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2024	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2020	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2021	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2022	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2023	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2024	2024	Compulsory Courses	A	1	ZS