

# Course description

<b>Course abbreviation:</b>	KAA/MDID1	<b>Page:</b>	1 / 3
<b>Course name:</b>	Teaching English as a Foreign Language I		
<b>Academic Year:</b>	2024/2025	<b>Printed:</b>	30.05.2024 14:54

<b>Department/Unit /</b>	KAA / MDID1			<b>Academic Year</b>	2024/2025
<b>Title</b>	Teaching English as a Foreign Language I			<b>Type of completion</b>	Examination
<b>Accredited/Credits</b>	Yes, 5 Cred.			<b>Type of completion</b>	Combined
<b>Number of hours</b>	Lecture 1 [HRS/WEEK] Seminar 2 [HRS/WEEK]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	NO
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	YES
<b>Winter semester</b>	0 / 15	0 / 0	0 / 0	<b>Min. (B+C) students</b>	not determined
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	English			<b>Semester taught</b>	Winter semester
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	A B C D E F				
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	No				
<b>Periodicity</b>	K				
<b>Substituted course</b>	KAA/DAJ1				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	KAA/MDID2, KAA/MIDAJ				

## Course objectives:

Teaching English as a Foreign Language I is one of the core subjects of the Professional module. It draws on the basic components of student teachers professional competence acquired in the undergraduate programme. Therefore, it aims to further develop students' skill to orientate in complex issues related to the content and process of teaching / learning English to primary / lower secondary school learners, namely in the area of methods and approaches in ELT.

## Requirements on student

- Active participation in seminars and completing the assigned tasks (video-based observations; written response to pre-set questions).
- Knowledge of the theoretical background of approaches, methods and techniques in ELT
- Application of selected teaching techniques in one's own teaching:
  - Individual task: Designing a lesson plan including two selected techniques related to the approaches and methods in ELT to be discussed in the interview.
  - Group task: planning and teaching a micro lesson, in which a principled selection and use of a particular technique of teaching and learning English is demonstrated. The rationale behind the techniques included in the lesson plan and the reflection of the process of designing the plan will be discussed during the subsequent feedback session.
- Oral exam - interview based on the submitted materials including a list of literature (all the materials have to be submitted five days before the exam) and a material-related theoretical question.

Study materials and support are provided in LMS Moodle.

## Content

The concept of method in ELT.  
The Grammar-Translation Method.  
The Direct Method.

The Audiolingual Method.  
 TPR.  
 Suggestopedia.  
 The Silent Way.  
 The Natural Approach.  
 Community Language Learning.  
 Communicative Approaches: Communicative Language Teaching.  
 Content-Based Instruction / CLIL.  
 Task-Based Language Teaching.  
 Current Trends & Eclecticism.

#### Prerequisites - other information about course preconditions

#### Competences acquired

Student teachers' professional competence is developed and systemized mainly in the area of managing ELF teaching / learning processes in formal education with synchronic and diachronic analysis of the ELT methods and approaches.

#### Fields of study

#### Guarantors and lecturers

- **Guarantors:** doc. PaedDr. Monika Černá, Ph.D. (50%)
- **Lecturer:** doc. PaedDr. Monika Černá, Ph.D. (100%)
- **Seminar lecturer:** Mgr. Irena Reimannová, Ph.D. (50%)

#### Literature

- **Basic:** Howatt, A. P. R. *A history of English language teaching*. Oxford: Oxford University Press, 2004. ISBN 0-19-442185-6.
- **Basic:** Richards, Jack C. and Theodore S. Rodgers. *Approaches and Methods in Language Teaching*. Cambridge: Cambridge University Press, 2014.
- **Basic:** Larsen-Freeman, Diane. *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press, 2011.
- **Basic:** Janíková, Věra a kol. *Výuka cizích jazyků*. Praha: Grada, 2012.
- **Recommended:** Larsen-Freeman, Diane. *Approaches and Methods in Language Teaching*. Cambridge, 2014.
- **Recommended:** Hall, Graham. *Exploring English Language Teaching*. London: Routledge, Taylor & Francis Group, 2011.
- **Recommended:** Stern, H. H.. *Fundamental concepts of language teaching*. Oxford: Oxford University Press, 1991. ISBN 0-19-437065-8.
- **Recommended:** Brown, D.H. *Principles of Language Learning and Teaching, 6th ed.*. London: Pearson Education, 2014.
- **Recommended:** Hall, Graham (ed.). *The Routledge Handbook of English Language Teaching*. London: Routledge, Taylor & Francis Group, 2016.

#### Teaching methods

Monologic (reading, lecture, briefing)  
 Dialogic (discussion, interview, brainstorming)  
 Work with text (with textbook, with book)  
 Methods of individual activities  
 Monitoring  
 Skills training  
 Work-related activities

#### Assessment methods

Oral examination  
 Work-related product analysis  
 Didactic test  
 Discussion

## Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2023	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2022	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2024	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2020	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2021	2024	Compulsory Courses	A	1	ZS