

## Course description

<b>Course abbreviation:</b>	KAA/MJCP1	<b>Page:</b>	1 / 3
<b>Course name:</b>	Language Development I - CEFR C1+		
<b>Academic Year:</b>	2024/2025	<b>Printed:</b>	31.05.2024 08:54

<b>Department/Unit /</b>	KAA / MJCP1			<b>Academic Year</b>	2024/2025
<b>Title</b>	Language Development I - CEFR C1+			<b>Type of completion</b>	Course-credit
<b>Accredited/Credits</b>	Yes, 4 Cred.			<b>Type of completion</b>	Combined
<b>Number of hours</b>	Tutorial 2 [HRS/WEEK]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	NO
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	NO
<b>Winter semester</b>	0 / 40	0 / 0	0 / 0	<b>Min. (B+C) students</b>	not determined
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	English			<b>Semester taught</b>	Winter semester
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	S N				
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	No				
<b>Periodicity</b>	K				
<b>Substituted course</b>	KAA/JCP1				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

### Course objectives:

The objective of this course is further enhancement of the students' communicative competencies in the English tongue, especially by broadening the vocabulary range in the areas of phraseology and expressions such as idioms, proverbs, similes, borrowings, homonyms, etc. Students will improve their communicative skills and effective use of the language in both oral and written form in a broad variety of contexts. Focus is also on practising the use of linguistic means discussed theoretically within other courses of the linguistic module. Considerable part of the classes is devoted to listening comprehension practice and conversation in English.

### Requirements on student

Při prezenční formě výuky jsou dvě možnosti:

1. Docházka minimálně 65% a minimálně 80% úspěšnost v každé ze tří seminárních prací.
2. Docházka minimálně 80% a minimálně 65% úspěšnost v každé ze tří seminárních prací.

Při distanční výuce studenti vypracují týdenní úkoly, jejichž včasné odevzdání nahrazuje docházku, při zachování stejných poměrů jako při prezenční výuce.

### Content

Objective Proficiency 2nd Edition, units 1 - 5

Students will take a final test and a speaking evaluation at the end of the semester.

### Prerequisites - other information about course preconditions

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### Competences acquired

This subject aims to further develop students advanced-level English language skills and develop broader competencies in all forms of English communication, both from a formal and informal perspective.

## Fields of study

## Guarantors and lecturers

- **Guarantors:** Mgr. Kateřina Keplová
- **Tutorial lecturer:** Mgr. Markéta Blažková (100%), Mgr. Lukáš Hambálek (100%), Mgr. Kateřina Keplová (100%)

## Literature

- **Basic:** CAPEL, Annette and SHARP, Wendy. *Objective Proficiency (2nd edition) - Students book*. Cambridge. ISBN 9781107611160.
- **Basic:** SUNDERLAND, Peter and WHETTEN, Erica. *Objective Proficiency (2nd edition) - Workbook*. Cambridge, 2013. ISBN 9781107619203.
- **Recommended:** Turnbull, J. *Oxford Advanced Learner's Dictionary New 8th Edition + CD-ROM*. null. Oxford University Press, 2005. ISBN 9780194799041.
- **Recommended:** Swan, Michael. *Practical English Usage (3rd Edition) - International Student's Edition*. null. Oxford, 2005. ISBN 9780194420969.

## Time requirements

### All forms of study

Activities	Time requirements for activity [h]
Domácí příprava na výuku	65
Kontaktní výuka	26
<b>Total:</b>	<b>91</b>

## Teaching methods

Dialogic (discussion, interview, brainstorming)  
 Methods of individual activities  
 Skills training

## Assessment methods

Written examination  
 Oral performance analysis  
 Creative work analysis  
 Discussion  
 Presentation

## Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2020	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2024	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2021	2024	Compulsory Courses	A	1	ZS

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2022	2024	Compulsory Courses	A	1	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2023	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2020	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2021	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2022	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2023	2024	Compulsory Courses	A	1	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2024	2024	Compulsory Courses	A	1	ZS