

Course description

Course abbreviation:	KAA/MSOLI	Page:	1 / 3
Course name:	Sociolinguistics		
Academic Year:	2024/2025	Printed:	28.05.2024 11:10

Department/Unit /	KAA / MSOLI			Academic Year	2024/2025
Title	Sociolinguistics			Type of completion	Examination
Accredited/Credits	Yes, 5 Cred.			Type of completion	Combined
Number of hours	Lecture 1 [HRS/WEEK] Seminar 1 [HRS/WEEK]				
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / 15	0 / 0	0 / 0	Counted into average	YES
Winter semester	0 / 20	0 / 2	1 / 1	Min. (B+C) students	not determined
Timetable	Yes			Repeated registration	NO
Language of instruction	English			Semester taught	Winter semester
Optional course	Yes			Internship duration	0
Evaluation scale	A B C D E F				
No. of hours of on-premise					
Auto acc. of credit	No				
Periodicity	K				
Substituted course	KAA/UDSL				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

The course aims to provide students with a firm grounding in sociolinguistics and to explain the different ways in which sociolinguists research the relation between language and society. It focuses, among other topics, on how speakers present themselves to others, on variation in the form of an individual's use of different styles and registers, and on the way various groups of individuals use language in diverse social settings. The course brings to students' attention the role of non-linguistic factors (e.g. ethnic, social and regional) and the way in which they affect language use. During the course students will have an opportunity to analyse real-life examples of language use and to consider various connections between language and society.

Requirements on student

- class attendance and active class participation (online and in-person)
- completion of home assignments

Final course grade based on:

- term paper
- oral exam

Content

Introduction to sociolinguistics: Core issues, concepts and approaches
 Sociolinguistic study: Methods of observation and analysis
 Models of interaction in society (social networks, speech community, community of practice)
 Language variation and change: dialects and social groups
 Language variation: style, situation, function
 Multilingualism and language choice
 Language and interaction
 Language contact (maintenance, shift, death)
 Language, gender and identity
 Language, power and inequality
 Language planning and policy

Prerequisites - other information about course preconditions

Competences acquired

Students will be able to consider the use of language in connection to particular functions in a society and will acquire skills of applying the knowledge in the process of English language teaching.

Fields of study

Guarantors and lecturers

- **Guarantors:** Dr. hab. Magdalena Adriana Szczyrbak
- **Lecturer:** Dr. hab. Magdalena Adriana Szczyrbak (100%)
- **Seminar lecturer:** Dr. hab. Magdalena Adriana Szczyrbak (100%)

Literature

- **Basic:** Mesthrie, Rajend, Joan Swann, Ana Deumert, and William Leap. (2009). *Introducing Sociolinguistics*. Edinburgh, Scotland: Edinburgh University Press.
- **Basic:** Meyerhoff, Miriam. (2006). *Introducing Sociolinguistics*. London & New York: Routledge.
- **Further literature:** Mesthrie, Rajend (ed.). *Concise encyclopedia of sociolinguistics*. Amsterdam: Elsevier, 2001.
- **Further literature:** Chambers, J.K. and Peter Trudgill. (2004). *Dialectology*. Cambridge: Cambridge University Press.
- **Further literature:** Baker, Paul. (2010). *Sociolinguistics and Corpus Linguistics*. Edinburgh: Edinburgh University Press.
- **Further literature:** Eades, Diana. (2010). *Sociolinguistics and the Legal Process*. Bristol: Multilingual Matters.
- **Further literature:** Llamas, Carmen, Louise Mullany, and Peter Stockwell (eds.). (2007). *The Routledge companion to sociolinguistics*. London & New York: Routledge.
- **Recommended:** Wardhaugh, Ronald. (2006). *An introduction to sociolinguistics*. Oxford: Blackwell.
- **Recommended:** HOLMES, Janet. (2013). *An introduction to sociolinguistics. Fourth edition*. London: Routledge.
- **Recommended:** ROMAINE, S. *Language in Society. An Introduction to Sociolinguistics*. Oxford University Press, 1994.
- **Recommended:** Paulston, Christina Bratt. *Sociolinguistics : the essential readings*. Oxford: Blackwell, 2003. ISBN 978-0-631-22717-5.
- **Recommended:** Coulmas, Florian. *Sociolinguistics : the study of speakers' choices*. Cambridge: Cambridge University Press, 2013. ISBN 978-1-107-67556-8.
- **Recommended:** MCCAY, L., HORNBERGER, N.H. *Sociolinguistics and Language Teaching*. Cambridge University Press, 1996.
- **Recommended:** GEESLIN, Kimberly L. a Avizia Yim LONG. *Sociolinguistics and second language acquisition: learning to use language in context*. New York: Routledge, 2014. ISBN 978-0-415-52947-1.
- **Recommended:** Eckert, Penelope. *Style and sociolinguistic variation*. Cambridge: Cambridge University Press, 2001. ISBN 0-521-59789-7.

Teaching methods

Dialogic (discussion, interview, brainstorming)
 Work with text (with textbook, with book)
 Methods of individual activities

Assessment methods

Oral examination
 Written examination
 Work-related product analysis

Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Philology	Follow-up study	Full-time	English Philology	1	2021	2024	Compulsory Courses	A	2	ZS

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
English Philology	Follow-up study	Full-time	English Philology	1	2022	2024	Compulsory Courses	A	2	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2023	2024	Compulsory Courses	A	2	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2024	2024	Compulsory Courses	A	2	ZS
English Philology	Follow-up study	Full-time	English Philology	1	2020	2024	Compulsory Courses	A	2	ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2020	2024	Compulsory Options B	B		ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2021	2024	Compulsory Options B	B		ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2022	2024	Compulsory Options B	B		ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2023	2024	Compulsory Options B	B		ZS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2024	2024	Compulsory Options B	B		ZS