

Course description

Course abbreviation:	KFR/MREA2	Page:	1 / 5
Course name:	Reading Seminar in Philosophy II		
Academic Year:	2024/2025	Printed:	29.05.2024 15:27

Department/Unit /	KFR / MREA2			Academic Year	2024/2025
Title	Reading Seminar in Philosophy II			Type of completion	Course-credit
Accredited/Credits	Yes, 5 Cred.			Type of completion	Combined
Number of hours	Seminar 2 [HRS/WEEK]				
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / 5	0 / 0	0 / 15	Counted into average	NO
Winter semester	0 / -	0 / -	0 / -	Min. (B+C) students	not determined
Timetable	Yes			Repeated registration	NO
Language of instruction	English			Semester taught	Summer semester
Optional course	Yes			Internship duration	0
Evaluation scale	S\N				
No. of hours of on-premise	0				
Auto acc. of credit	No				
Periodicity	K				
Substituted course	None				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

SYLLABUS

Wittgenstein and Wittgensteinian Ethics
(MREA2)

Thursdays, 14 - 16
Room: EB 11026

The aim of this reading course is to introduce the philosophy of Ludwig Wittgenstein, and to bring its relevance for ethics into view. The first half of the course include larger segments of lectures, although we will always make plenty of room for conversation. In the first half, we will mostly study parts of Wittgenstein's philosophical writings, although some secondary literature will be used as well. The second half of the course consists of seminar discussions of some central texts in ethics that draw on Wittgenstein's philosophical thinking.

The literature for this course will consists of a selection from some of Wittgenstein's most important texts, plus a selection of articles. Some of these articles are commentaries on Wittgenstein's philosophy, serving the purpose of making it easier for us to work our way through the material; but others are more original philosophical contributions that make theory own philosophical points, while they also illustrate what it might mean to do ethical thinking in the wake of Wittgenstein's work. (The list of texts listed below may change a bit during the course. I want to be able to tweak this selection a little bit depending on how the discussion in the group develops, and in relation to the interests of the participants.)

Literature

Ludwig Wittgenstein, *Tractatus Logico-Philosophicus*, 2 edition (London & New York: Routledge, 2001); *ibid.*; Ludwig Wittgenstein, *On Certainty*, ed. G. E. M. Anscombe and G. H. von Wright, trans. Denis Paul (Oxford: Blackwell, 1969).

Wittgenstein, "A Lecture on Ethics," *The Philosophical Review*, Jan., 1965, Vol. 74, No. 1 (Jan., 1965), pp. 3-12

Ludwig Wittgenstein, *The Mythology in Our Language: Remarks on Frazer's Golden Bough*, ed. Giovanni da Col and Stephan Palmié (Chicago, IL: HAU, 2020).

O'Connor, Peg, "Moving to New Boroughs: Transforming the World by Inventing Language Games," in *Feminist Interpretations of Ludwig Wittgenstein*, eds. Naomin Scheeman and Peg O'Connor (University Park, Pennsylvania: Pennsylvania University Press, 2002)

Scheman, Naomi, "Introduction," in *Feminist Interpretations of Ludwig Wittgenstein*, eds. Naomin Scheman and Peg O'Connor (University Park, Pennsylvania: Pennsylvania University Press, 2002)

Baker, Nancy, E., "Wittgenstein, Feminism, and the Exclusions of Philosophy," in *Feminist Interpretations of Ludwig Wittgenstein*, eds. Naomin Scheeman and Peg O'Connor (University Park, Pennsylvania: Pennsylvania University Press, 2002)

Conant, James & Cora Diamond, "On Reading the Tractatus Resolutely,"

Conant, "What Ethics in the Tractatus is Not," in *Religion and Wittgenstein's Legacy*, eds. Mario van der Ruhr and D. Z. Philips (London: Routledge, 2005).

Mulhall, Stephen, "Ethics in the Light Of Wittgenstein, *Philosophical Papers* 31(3): 293-321

Crary, Alice, "Ethics, Inheriting from Wittgenstein," Ch. 3 Crary, *Beyond Moral Judgment* (Cambridge, Mass: Harvard University Press, 2007).

Diamond, Cora, "Eating Meat and Eating People," in *The Realistic Spirit: Wittgenstein, Philosophy, and the Mind*, reprint edition (Cambridge, Mass.: MIT Press, 1991).

Cavell, Stanley, Cavell, "Excursus on Wittgenstein's Vision of Language," in *The New Wittgenstein* (London: Routledge, 2000).

Richter, Duncan, "Sketches of Blurred Landscapes: Wittgenstein and Ethics," in Reshef Agam-Segal and Edmund Dain (eds.), *Wittgenstein's Moral Thought* (London: Routledge, 2018).

Winch, Peter, "Moral Integrity," from *Winch's Ethics and Action* (London: Routledge Kegan Paul, 1972)

Requirements on student

Examination

(a) Term paper:

You are required to write a term paper (3.500 - 4.500 words). The topic is open, but it must be on the work we discuss. The topic should be organized around a clear research question. Do not merely reproduce basics from the literature, but engage with a problem or difficulty related to the philosophical texts we have discussed, and provide textual references. We trust you to find your own theme, but it is advisable to have us check your topic before you start writing.

(b) Active Participation

You are required to participate actively (with a minimum of 75% attendance) in the discussion during class.

Content

1.	Thursday, February 15	Tractatus I
2.	Thursday, February 22	No class
3.	Thursday, February 29	Tractatus II
4.	Thursday, March 7: A Lecture on Ethics	
5.	Thursday, March 14:	Remarks on Frazer's Golden Bough
6.	Thursday, March 21:	No class
7.	Thursday, March 28:	Philosophical Investigations I
8.	Thursday, April 4:	Philosophical Investigations II
9.	Thursday, April 11: On Certainty	
10.	Thursday, April 18: Discussion Seminar	
11.	Thursday, April 25: Discussion Seminar	
12.	Thursday, May 2:	Discussion Seminar
13.	Thursday May 9:	Discussion Seminar

Prerequisites - other information about course preconditions

Competences acquired

Fields of study**Guarantors and lecturers**

- **Guarantors:** Mgr. Ondřej Sikora, Ph.D.
- **Seminar lecturer:** Mgr. Ondřej Sikora, Ph.D. (100%)

Literature

- **Basic:** Judith Butler. Bodies that Matter: On the Discursive Limits of "Sex". New York: Routledge. 1993.

Teaching methods**Assessment methods****Course is included in study programmes:**

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Ethics and Political Philosophy	Follow-up study	Full-time	Ethics and Political Philosophy	1	2022	2024	Compulsory Courses	A	1	LS
Ethics and Political Philosophy	Follow-up study	Full-time	Ethics and Political Philosophy	1	2023	2024	Compulsory Courses	A	1	LS
Ethics and Political Philosophy	Follow-up study	Full-time	Ethics and Political Philosophy	1	2024	2024	Compulsory Courses	A	1	LS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2024	2024	Optional Courses	C		LS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2020	2024	Optional Courses	C		LS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2023	2024	Optional Courses	C		LS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2022	2024	Optional Courses	C		LS
English Language Teacher Education	Follow-up study	Full-time	English for Education	1	2021	2024	Optional Courses	C		LS
English Philology	Follow-up study	Full-time	English Philology	1	2023	2024	Optional Courses	C		LS
English Philology	Follow-up study	Full-time	English Philology	1	2021	2024	Optional Courses	C		LS
English Philology	Follow-up study	Full-time	English Philology	1	2022	2024	Optional Courses	C		LS
English Philology	Follow-up study	Full-time	English Philology	1	2020	2024	Optional Courses	C		LS
English Philology	Follow-up study	Full-time	English Philology	1	2024	2024	Optional Courses	C		LS
Ethics and Political Philosophy	Follow-up study	Full-time	Ethics and Political Philosophy	1	2023	2024	Optional Courses	C		LS
Ethics and Political Philosophy	Follow-up study	Full-time	Ethics and Political Philosophy	1	2024	2024	Optional Courses	C		LS
Ethics and Political Philosophy	Follow-up study	Full-time	Ethics and Political Philosophy	1	2022	2024	Optional Courses	C		LS
Historical Sciences	Follow-up study	Full-time	Cultural History	1	2013	2024	Optional Courses	C		LS
Historical Sciences	Follow-up study	Full-time	Cultural History	1	2013	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Gendery History	1	2022	2024	Optional Courses	C		LS

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
History	Follow-up study	Full-time	Gendery History	1	2024	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Gendery History	1	2021	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Gendery History	1	2023	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Dějiny literární kultury	1	2024	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Dějiny literární kultury	1	2021	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Dějiny literární kultury	1	2022	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Dějiny literární kultury	1	2023	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Kulturně historická studia	1	2024	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Kulturně historická studia	1	2023	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Kulturně historická studia	1	2022	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Kulturně historická studia	1	2021	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Kulturně historická studia slovanských zemí	1	2024	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Kulturně historická studia slovanských zemí	1	2023	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Péče o kulturní dědictví	1	2023	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Péče o kulturní dědictví	1	2024	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Soudobé dějiny	1	2022	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Soudobé dějiny	1	2024	2024	Optional Courses	C		LS
History	Follow-up study	Full-time	Historie - Soudobé dějiny	1	2023	2024	Optional Courses	C		LS
Philosophy	Follow-up study	Full-time	Philosophy	1	2021	2024	Optional Courses	C		LS
Philosophy	Follow-up study	Full-time	Philosophy	1	2022	2024	Optional Courses	C		LS
Philosophy	Follow-up study	Full-time	Philosophy	1	2023	2024	Optional Courses	C		LS
Philosophy	Follow-up study	Full-time	Philosophy	1	2024	2024	Optional Courses	C		LS
Resocialization Pedagogy	Follow-up study	Full-time	Resocialization Pedagogy	1	2023	2024	Optional Courses	C		LS
Resocialization Pedagogy	Follow-up study	Full-time	Resocialization Pedagogy	1	2024	2024	Optional Courses	C		LS
Resocialization Pedagogy	Follow-up study	Full-time	Resocialization Pedagogy	1	2020	2024	Optional Courses	C		LS
Resocialization Pedagogy	Follow-up study	Full-time	Resocialization Pedagogy	1	2021	2024	Optional Courses	C		LS
Resocialization Pedagogy	Follow-up study	Full-time	Resocialization Pedagogy	1	2022	2024	Optional Courses	C		LS
Social and cultural anthropology	Follow-up study	Full-time	Social and cultural anthropology	1	2023	2024	Optional Courses	C		LS
Social and cultural anthropology	Follow-up study	Full-time	Social and cultural anthropology	1	2022	2024	Optional Courses	C		LS

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Social and cultural anthropology	Follow-up study	Full-time	Social and cultural anthropology	1	2021	2024	Optional Courses	C		LS
Social and cultural anthropology	Follow-up study	Full-time	Social and cultural anthropology	1	2024	2024	Optional Courses	C		LS
Social and cultural anthropology	Follow-up study	Full-time	Social and cultural anthropology	1	2020	2024	Optional Courses	C		LS