# Course description

Course abbreviation: Course name:	UHV/MEPME		Deriod			Page:	1 / 2	
Academic Year:	Europe during the Pre-March Period 2024/2025			Printed:	30.05.2024	09:39		
Department/Unit /	UHV / MEPMP			Academic Year	2024/2025			
Title	Europe during the Pre-March Period			Type of completion	Course-credit			
Long Title	Europe during the Pre-March Period between Myth and Reality							
Accredited/Credits	Yes, 5 Cred.				Type of completion	Combined		
Number of hours	Lecture 2 [HRS/WEEK]							
Occ/max	Status A	Status B	Status C		Course credit prior to	NO		
Summer semester	0 / 0	0 / 0	0 / 20		Counted into average	NO		
Winter semester	0 / -	0 / -	0 / -		Min. (B+C) students	not determ	ined	
Timetable	Yes				Repeated registration	NO		
Language of instruction	English				Semester taught		emester	
Optional course	Yes				Internship duration	0		
Evaluation scale								
No. of hours of on-premise	0							
Auto acc. of credit	No							
Periodicity								
Substituted course								
Preclusive courses								
Prerequisite courses		1						
Informally recommended courses								
Courses depending	on this Course	N/A						

## Course objectives:

The lectures offer new insights into the history of the European Pre-March Period (1815-1848) through the selected topics and upon the state of latest historical research. The principal aim of the lectures is to re-evaluate some aspects of this period and familiarise the students with new opportunities of historical research in this respect.

## Requirements on student

Participation in lectures with two tolerated two leaves.

#### Content

- 1. Introduction/The state of research
- 2. The Congress of Vienna
- 3. Metternich: the statesman and man
- 4. German nationalism
- 5. The Eastern Question
- 6. France, honour and the non-intervention principle
- 7. The Rhine Crisis of 1840
- 8. The Italian Question
- 9. Austria's censorship and the public opinion
- 10. Religious affairs and the Jewish Question
- 11. Economy and trade
- 12. The Revolutions of 1848

#### Prerequisites - other information about course preconditions

Competences acquired

# Guarantors and lecturers

• Guarantors:	prof. PhDr. Miroslav Šedivý, Ph.D.
• Lecturer:	prof. PhDr. Miroslav Šedivý, Ph.D. (100%)

### Literature

• Recommended:	Reinerman, A. J. Austria and the Papacy in the Age of Metternich, Volume I: Between Conflict and
<b>D</b> 11	Cooperation 1809-1830. Washington: Catholic University of America Press. 1979.
• Recommended:	Reinerman, A. J. Austria and the Papacy in the Age of Metternich, Volume II: Revolution and
D 11	Reaction 1830-1838. Washington: Catholic University of America Press. 1989.
• Recommended:	Šedivý, M. Crisis among the Great Powers: The Concert of Europe and the Eastern Question. London: I.B.Tauris. 2017.
• Recommended:	Gruner, Wolf D. Der Deutsche Bund 1815-1866. München: C.H.Beck. 2012.
• Recommended:	Rumpler, Helmut. "Eine Chance für Mitteleuropa: Bürgerliche Emanzipation und Staatsverfall in der
• Recommended:	Habsburgermonarchie,? Herwig Wolfram (ed.), Österreichische Geschichte 1804-1914. Wien. 2005. Sked, A. Metternich and Austria: An Evaluation. New York: Palgrave Macmillan. 2008.
<ul> <li>Recommended:</li> </ul>	Billinger, R. D. Jr. Metternich and the German Question: States Rights and Federal Duties, 1820-
	1834. Newark, London, Toronto: University of Delaware Press. 1991.
<ul> <li>Recommended:</li> </ul>	Siemann, W. Metternich: Stratege und Visionär. München: C.H.Beck. 2016.
• Recommended:	Seward, D. Metternich: The First European. New York: Viking Adult. 1991.
• Recommended:	Schroeder, P. W. Metternich's Diplomacy at Its Zenith, 1820-1823. New York: Greenwood Press.
	1969.
• Recommended:	Kraehe, E. E. Metternich's German Policy, Volume I: The Contest with Napoleon, 1799-1814.
	Princeton: Princeton University Press. 1963.
• Recommended:	Kraehe, E. E. Metternich's German Policy, Volume II: The Congress of Vienna, 1814-1815.
	Princeton: Princeton University Press. 1983.
• Recommended:	Šedivý, M. The Decline of the Congress System: Metternich, Italy and European Politics. London:
	I.B. Tauris. 2018.
• Recommended:	Rapport, Michael. 1848. Year of Revolution. New York: Abacus. 2009.
Teaching methods	

# Assessment methods

Oral examination

Course is included in study programmes: